

Maths

This term students will explore the following concepts:

Number and Algebra

- Understanding numbers from 1 to 20 (*Prep*).
- Adding and subtracting using counting strategies (*Yr1*).
- Recall addition, subtraction and multiplication facts for single-digit numbers and solve problems using efficient strategies (**Year 3**).

Measurement and Geometry

- Sorting Shapes; Comparing objects using length, mass and capacity. (*Prep*).
- Describing two-dimensional shapes and three dimensional objects; Measuring using informal units (*Yr1*).
- Make a model of a three-dimensional object and recognise angles in real situations; use metric units to measure and compare length, mass and capacity (**Year 3**)

Assessments

Prep

- Students count to and from 20 and order small collections. They group objects based on common characteristics and sort shapes and objects.
- They compare objects using mass, length and capacity

Year 1

- Students carry out simple additions and subtractions using counting strategies.
- They describe two-dimensional shapes and three-dimensional objects.
- Students order objects based on lengths and capacities using informal units.

Year Three

- Students perform simple addition and subtraction calculations using a range of strategies.
- They represent multiplication and division by grouping into sets.



El Arish State School

2024 Curriculum Overview P-3 Class Term 3



English

Speaking and Listening

Prep - Students create a short, spoken text to retell a food related experience and describe how it made them feel.

Year 1 - Students create and deliver a short, spoken text to share ideas about their favourite food. They recount how to make it, and express an opinion about why the school should add this to the tuckshop menu.

Year 3 - To create a 1-2min spoken text (Speech) to express a preference and opinion about a favourite food that could be added to the school tuckshop menu and why

Technology

Prep – Year 1 Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. Students create a spinning toy by applying their understanding of how forces create movement and by using skills of investigating, generating designs, producing, evaluating and managing.

Year 3 Students will explore and manipulate different types of data, transforming it into information. They will create a digital solution that presents this data as meaningful information to address a school or community issue, such as how lunch waste can be reduced.

Science

Physical Sciences

Prep:

Investigating movement

Year 1 and 2

Investigating light and sound

Year 3

Heat

All students will explore the properties and behaviour of familiar objects. To share and reflect on observations and ask questions about familiar objects.

Year 1 will also participate in a guided investigation designing a sound instrument, and describe the effects of interacting with it. To sort objects according to criteria and share observations with others.

Year 3 students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

Key Dates

Friday 26th of July
- Tully Show Public Holiday

Tuesday 30th of July
– School Photos

12th – 16th August
-Bullying No Way Week

17th -23rd August
-Children’s Book Week

HASS

People and Places: Special places

Prep

To identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place

People and Places: Caring for places

Year 1

To investigate places and their features at a local scale.

People and Places: Investigating characteristics of places

Year 3

To investigate and compare the diverse characteristics of two places in Queensland and how people connect with these places.

HPE

PE: Striking Games

In this unit, students will perform specialised striking skills. They will combine movement concepts and strategies during mini-tennis, softball, cricket, hockey, and badminton gameplay to open up space to win points or gain control. They will demonstrate fair play and skills to work collaboratively during striking activities and games.

Health: Growing Up

In this unit, students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.