

EL ARISH STATE SCHOOL

Responsible Behaviour Plan for Students

To help protect our rights and to encourage responsibility, we have developed 3 basic expectations for our students.



This means we:

- ☺ Keep ourselves neat, tidy and prepared
- ☺ Take care of our bodies by eating and exercising properly and being sun safe
- ☺ Keep ourselves safe
- ☺ Wear our school uniform proudly
- ☺ Stay away from areas that are out of bounds
- ☺ Walk on concrete
- ☺ Behave in a way that makes us feel proud to be who we are



This means we:

- ☺ Speak politely and kindly
- ☺ Listen to what others have to say
- ☺ Obey instructions given by an adult or leader
- ☺ Allow others the right to work or play without interruption
- ☺ Play fairly
- ☺ Keep hands and feet to ourselves
- ☺ Take positive action against violence
- ☺ Look after and protect younger students
- ☺ Consider the feelings of others
- ☺ Treat others as you wish to be treated



This means we:

- ☺ Keep our grounds neat and tidy
- ☺ Take care of school property
- ☺ Take care of other people's property and hand in lost property
- ☺ Leave other people's belongings, tidy boxes and ports alone
- ☺ Use sports equipment correctly and in the correct area
- ☺ Keep our books and desks neat and tidy
- ☺ Use toilets properly
- ☺ Ask before borrowing

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FLOWCHART OF PROCEDURES



NB: Although there will be a 'cooling off period' the objective in most situations will be to enable the student to return to class causing minimal disruption to other students. The principal, parents, guidance officer and teacher will be involved in any plans to enable a smooth transition back into the classroom.

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LEVEL 1 - MISBEHAVIOUR

Behaviour Managed by Teacher or Aide - Advisory Letter sent to Parents

The expectation you have not followed will be made clear to you. Your behaviour will be discussed and you will be assisted to think of strategies to improve your behaviour. You may be withdrawn from the activity (time out) or a logical consequence may be applied. A letter will be sent home to your parents by your classroom teacher and signed by principal outlining behaviours.
This letter will be kept on your file.

EXAMPLES OF LEVEL 1 BEHAVIOURS

- * Calling Out
- * Forgetting Manners
- * Walking around the classroom
- * Pulling silly faces
- * Not minding own business
- * Not sharing or taking turns
- * Speaking / gesturing rudely to peers
- * Scribbling on books
- * Talking in class when not told to
- * Taking someone else's equipment
- * Eating chewing gum
- * Not sitting on chairs correctly
- * Speaking when teacher is speaking
- * Not Listening
- * Making Silly Noises
- * Slow to start work
- * Being off-task
- * Minor Gestures- rolling eyes
- * Bossing others around
- * Running on concrete
- * Homework not completed
- * Incidental swearing
- * Mistreatment of equipment
- * Not lining up correctly

SUGGESTED CONSEQUENCES

- ❖ Detention / teacher conversation
- ❖ Plan strategies to help meet expectations
 - ❖ Write out class expectations
 - ❖ Isolation within classroom
- ❖ Negotiated consequences of behaviour
- ❖ Withdrawal from participating in particular game or activity
 - ❖ Litter Duty
- ❖ Letter must be sent home to parents and a copy kept on file.
 - ❖ Time out in Buddy Classroom

**PERSISTENT LEVEL ONE BEHAVIOURS WILL
RESULT IN AN AUTOMATIC RED SLIP.**

LEVEL 2 ~ CONTINUED MISBEHAVIOUR

**Red Slip - Activity Withdrawal & Negotiated Consequences
MANAGED & IMPLEMENTED BY PRINCIPAL**

You will be placed on Level 2 for demonstrating continued Level 1 behaviours or any of the following. As a result you will receive a minimum of two detentions and you must work with the Principal in negotiating a number of ways to redeem yourself.

EXAMPLES OF LEVEL 2 BEHAVIOURS

- * Repeated Level 1 Behaviours
- * Rude Gestures to others
- * Back chatting to teachers / teacher aides
- * Lying
- * Deliberate littering / graffiti
- * Ganging up on others
- * Defiance or Disobedience
- * Mistreatment of school property
- * Deliberate Swearing
- * Refusal to comply with instructions
- * Racial / Sexual / Gender harassment
- * Bringing to school drugs/weapons/matches etc
- * Leaving school grounds without permission / truancy
- * Stealing
- * Poor behaviour at events
- * Intentional physical harm
- * Treating equipment roughly
- * Bullying
- * Playing in an unsafe way
- * Minor Violence
- * Bad sportsmanship
- * Playing in toilets
- * Destruction of property
- * Teasing

CONSEQUENCES ~ Tick & Flick

- Minimum two (2) days of lunch time detentions
- Withdrawal from school organised activities
- Negotiated consequences / ways to redeem behaviours
- Formal letter sent to Parents
- Student placed on Behaviour Management Card to be completed by teachers and signed by principal and parents each day. Minimum 2 weeks.

Until all negotiated actions have been successfully completed you will not be allowed to participate in the following school activities:

- ⊗ End of term fun days
- ⊗ School organised social events
- ⊗ District sports days
- ⊗ School fetes or any other extra curricular activities.
- ⊗ School Council organised events e.g. free dress, discos etc.

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LEVEL 3 ~ CONTINUED MISBEHAVIOUR

**2 Red Slips / or immediate placement - IN SCHOOL SUSPENSION
(minimum 2 days)**

MANAGED & IMPLEMENTED BY PRINCIPAL & GUIDANCE OFFICER

You will be placed on Level 3 for demonstrating continued Level 1 and Level 2 behaviours or any of the following. As a result you will receive a minimum of two days of in-school suspension and you must work with the Principal in negotiating a number of ways to redeem yourself.

EXAMPLES OF LEVEL 3 BEHAVIOURS

- * Repeated Level 1 or Level 2 Behaviours
- * Receiving 2 red slips within one month

OR SEVERE CASES OF THE FOLLOWING

- * Stealing
- * Major Violence
- * Back chatting to teachers / teacher aides
- * Racial / Sexual / Gender harassment
- * Deliberate littering / graffiti
- * Refusal to comply with instructions
- * Bringing to school drugs/weapons/matches etc
- * Leaving school grounds without permission / truancy
- * Bullying
- * Destruction of property
- * Intentional physical harm
- * Defiance or Disobedience

CONSEQUENCES ~ Tick & Flick

- Minimum two (2) days of in-school suspension in Withdrawal room / Buddy classroom
- Withdrawal from school organised activities
- Negotiated consequences / ways to redeem behaviours
- Formal letter sent to Parents
- Re-entry interview with Principal, Guidance Officer, Teacher and Parents
- Placed on Individual Behaviour Support Plan as part of Re-entry interview
- Student placed on Behaviour Management Card to be completed by teachers and signed by principal and parents each day. Minimum 2 weeks.

Until all negotiated actions have been successfully completed you will not be allowed to participate in the following school activities:

- ⊗ End of term fun days
- ⊗ School organised social events
- ⊗ District sports days
- ⊗ School fetes or any other extra curricular activities.
- ⊗ School Council organised events e.g. free dress, discos etc.

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LEVEL 4 ~ CONTINUED MISBEHAVIOUR

OUT OF SCHOOL SUSPENSION
(up to 20 days)

MANAGED & IMPLEMENTED BY PRINCIPAL & GUIDANCE OFFICER

You will be placed on Level 4 for demonstrating continued behaviours listed in the previous levels or any of the following. Serious cases of inappropriate behaviour will result in a direct suspension. As a result you will receive a minimum of two days of out of school suspension and you must work with the Principal in negotiating a number of ways to redeem yourself.

EXAMPLES OF LEVEL 4 BEHAVIOURS

- * Repeated Level 1 / Level 2 or Level 3 Behaviours
- * Serious cases of inappropriate behaviours

OR SEVERE CASES OF THE FOLLOWING

- * Stealing
- * Major Violence
- * Back chatting to teachers / teacher aides
- * Racial / Sexual / Gender harassment
- * Deliberate littering / graffiti
- * Refusal to comply with instructions
- * Bringing to school drugs/weapons/matches etc
- * Leaving school grounds without permission / truancy
- * Bullying
- * Destruction of property
- * Intentional physical harm
- * Defiance or Disobedience

CONSEQUENCES ~ Tick & Flick

- Up to 20 days of out of school suspension
- Withdrawal from school organised activities
- Negotiated consequences / ways to redeem behaviours
- Formal letter sent to Parents
- Re-entry interview with Principal, Guidance Officer, Teacher and Parents
- Placed on Individual Behaviour Support Plan as part of Re-entry interview
- Student placed on Behaviour Management Card to be completed by teachers and signed by principal and parents each day. Minimum 1 month.

Until all negotiated actions have been successfully completed you will not be allowed to participate in the following school activities:

- ⊗ End of term fun days
- ⊗ School organised social events
- ⊗ District sports days
- ⊗ School fetes or any other extra curricular activities.
- ⊗ School Council organised events e.g. free dress, discos etc.
- ⊗ Free Dress / Crazy Hair days

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Responsible Behaviour Plan for Students

LEVEL 5 ~ CONTINUED MISBEHAVIOUR

EXCLUSION

MANAGED & IMPLEMENTED BY PRINCIPAL & GUIDANCE OFFICER

You will be placed on Level 5 if when you return from a period of suspension you continue to behave inappropriately. The principal will then recommend that you be excluded.



RED SLIP BEHAVIOUR SHEET -

NAME - _____ DATE - _____

You have been placed on a Red Slip because you have broken the school expectation/s of...

Respect Ourselves

Respect Others

Respect Property

DETAILED INCIDENT REPORT...

NEGOTIATED CONSEQUENCES / REDEMPTION...

Number of Days for detention _____

Student Suggestions	Teacher Expectations

FINAL NEGOTIATED CONSEQUENCES / WAYS TO REDEEM BEHAVIOUR...

☺ _____

☺ _____

☺ _____

The above mentioned must be carried out by _____ (date)

PRINCIPAL SIGNATURE

DATE

RED SLIP - PARENT LETTER -

Dear _____,

I have been placed on a Red Slip for demonstrating inappropriate behaviour at school. I was given this because I did not follow the school expectation/s of:

Respect Ourselves

Respect Others

Respect Property

By...

As a result I have been given ____ days in detention and I have negotiated the following ways to redeem myself.

☺ _____

☺ _____

☺ _____

Student to Sign: _____

Date: _____

Principal to Sign: _____

Date: _____

Parent to Sign: _____

Date: _____





El Arish 4855

www.elarishss.eq.edu.au

Email: the.principal@elarishss.eq.edu.au

EL ARISH STATE SCHOOL

Phone: 07 4068 5176

Fax: 07 4068 5319

Date:

Dear _____,

This letter is to inform you that your child is continually choosing unacceptable behaviours at school despite continual warnings. At present _____ is on Level 1 of our Responsible Behaviour Plan for Students. On this level, it is expected that a student's behaviour is self-regulated and the right choices are made to enable optimal learning and safety for everybody.

If these poor behaviour choices continue then _____ will be placed on Level 2 in line with our Responsible Behaviour Plan for Students and will incur detentions and /or withdrawal from school classes and activities.

The following are behaviour choices _____ has demonstrated.

Calling out		Speaking/ Gesturing rudely to others	
Pulling Silly Faces at others			
Not listening		Running on concrete	
Forgetting manners		Scribbling on books	
Making silly noises		Homework not completed	
Walking around the classroom		Talking in class when not asked to	
Slow to start work		Incidental swearing	
Being off task		Speaking when teacher is speaking	
Answering for others		Mistreatment of tools for school	
Not minding own business		Eating chewing gum	
Minor gestures - rolling eyes etc		Not sitting properly	
Not sharing or taking turns		Not lining up correctly	
Bossing others around		Fidgeting	

These are actions I have taken to prevent the continuation of these behaviours.

Isolation within classroom		Tactical ignoring	
Negotiated consequences of behaviour		Withdrawal from particular game or activity	
Reaffirmation of school expectations		Detention / Teacher conversation	
Writing out class expectations		Verbal warnings	
Negotiated strategies to meet expectations		Time out at Buddy class	

We would like you to discuss _____ behaviour choices and the consequences of these actions if they persist.

If you have any concerns, please do not hesitate to contact the school (PH 40 685176) to arrange an appointment.

Please sign below and return this letter to school tomorrow.

Regards,

Class Teacher _____ Principal _____

Parent Signature _____ Date _____



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EL ARISH STATE SCHOOL

Phone: 07 4068 5176
Fax: 07 4068 5319

Date:

Dear _____,

This letter is to inform you that your child is continually choosing unacceptable behaviours in the playground, despite continuous warnings. At present _____ is on Level 1 of our Responsible Behaviour Plan for Students. On this level, it is expected that a student's behaviour is self-regulated and the right choices are made to enable optimal learning and safety for everybody.

If these poor behaviour choices continue then _____ will be placed on Level 2 in line with our Responsible Behaviour Plan for Students and will incur detentions and /or withdrawal from school classes and activities.

The following are behaviour choices _____ has demonstrated.

Not playing safely		No hat / collar/ sleeves	
Continued playing after the bell		Not playing in allocated area	
Not caring for school equipment		Lying	
No remorse /poor attitude		Suggestive, provocative actions	
Rude gestures/facial expression		Possessing banned items	
Playing tiggy on play equipment		Not joining games appropriately	
Play fighting resulting in rough play		Not returning equipment properly	
Tripping / hitting / punching /kicking		Ganging up, targeting others	
Teasing, put downs, discrimination		Throwing dirt / sticks/ rocks / sand	
Taking items off others			
Becoming involved in disputes and conflicts			
Swearing / using unacceptable, inappropriate language			
Inappropriate physical contact eg. choking, hitting, dacking			

These are actions I have taken to prevent the continuation of these behaviours.

Isolated time out		Tactical ignoring	
Negotiated consequences of behaviour		Withdrawal from particular game or activity	
Reaffirmation of school expectations		Detention / Teacher conversation	
Writing out class expectations		Verbal warnings	
Planned strategies to help meet expectations			

We would like you to discuss _____ behaviour choices and the consequences of these actions if they persist.

If you have any concerns, please do not hesitate to contact the school (PH 40 685176) to arrange an appointment.

Please sign below and return this letter to school tomorrow.

Regards,

Class Teacher _____ Principal _____

Parent Signature _____ Date _____



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Phone: 07 4068 5176

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Dear _____

This letter is to inform you that your child is continually choosing unacceptable behaviours at school. Your child has been placed on Level 2 of our Responsible Behaviour Plan for Students. As a result _____ will receive _____ days detentions. _____ has worked with the Principal in negotiating a number of ways to redeem their behaviour.

As the Red Slip is the second level of our Responsible Behaviour Plan for Students it is necessary you discuss with your child their conduct and work with them to improve their attitude at school. If your child receives a second Red Slip within one month you will be required to meet with the Guidance Officer, Principal and Teacher to work on developing an Individual Behaviour Support Plan and be placed at Level 3 of our Responsible Behaviour Plan for Students.

Please find attached the letter detailing the behaviours and the consequences your child and I have negotiated. Until these negotiated consequences have been fulfilled your child will not be permitted to participate in the following school activities.

- ⊗ Fun Days
- ⊗ School Discos
- ⊗ District Sports Carnivals
- ⊗ Playground time for the duration of the detentions.
- ⊗ Other activities outlined by Principal
- ⊗ Free Dress / Crazy Hair days

As part of our support plan the classroom teacher will complete a Behaviour Modification Card outlining your child's behaviour over a period of two weeks. This card will be sent home each day for you to sight and sign and must be returned to school each day. If _____ continues to choose unacceptable behaviour he/she will be placed at Level 3 of our Responsible Behaviour Plan for Students.

If you have any concerns, please do not hesitate to contact the school (PH 40 685176) to arrange an appointment.

Please sign below and return this letter to school tomorrow.

Regards,

Principal

Date

Parent Signature

Date



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Phone: 07 4068 5176

Fax: 07 4068 5319

Date:

Dear _____,

This letter is to inform you that your child is continually choosing unacceptable behaviours at school. Your child has been placed on Level 3. As a result _____ will receive _____ days of in-school suspension. _____ has worked with the Principal in negotiating a number of ways to redeem their behaviour.

This is _____ second Red Slip within a month so it is necessary you discuss with your child their conduct and work with them to improve their attitude at school. At Level 3 of our Responsible Behaviour Plan for Students, it is a requirement that you and your child meet with the Guidance Officer, Principal and Teacher to work on developing an Individual Behaviour Support Plan and attend a re-entry interview.

Please find attached the letter detailing the behaviours and the consequences your child and I have negotiated. Until these negotiated consequences have been fulfilled your child will not be permitted to participate in the following school activities.

- ⊗ Fun Days
- ⊗ School Discos
- ⊗ District Sports Carnivals
- ⊗ Playground time for the duration of the detentions.
- ⊗ Other activities outlined by Principal
- ⊗ Free Dress / Crazy Hair Days

As part of our support plan the classroom teacher will complete a Behaviour Modification Card outlining your child's behaviour for a minimum of two weeks. This card will be sent home each day for you to sign and sign and must be returned to school each day. If _____ continues to choose unacceptable behaviour he/she will be placed at Level 4 of our Responsible Behaviour Plan for Students.

If you have any concerns, please do not hesitate to contact the school (PH 40 685176) to arrange an appointment.

Please sign below and return this letter to school tomorrow.

Regards,

Principal

Date

Parent Signature

Date



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EL ARISH STATE SCHOOL

Phone: 07 4068 5176

Fax: 07 4068 5319

Date:

Dear _____,

This letter is to inform you that your child is continually choosing unacceptable behaviours at school, despite continued warnings. Your child has been placed on Level 4. As a result _____ will receive _____ days out of school suspension. He/she has worked with the Guidance Officer, Principal and classroom teacher on several occasions now to negotiate a number of ways to improve their behaviour.

It is necessary that you discuss with _____ his/her conduct and work together to improve their attitude at school. At Level 4 of our Responsible Behaviour Plan, it is a requirement that you and your child meet with the Guidance Officer, Principal and Teacher to work on developing an Individual Behaviour Support Plan and attend a re-entry interview.

Please find attached the letter detailing the behaviours and the consequences your child and I have negotiated. Until these negotiated consequences have been fulfilled your child will not be permitted to participate in the following school activities.

- ⊗ Fun Days
- ⊗ Miss out on Gotcha Award Free Lesson
- ⊗ School Discos
- ⊗ No Gardening Club
- ⊗ District Sports Carnivals
- ⊗ After School Organised Sport
- ⊗ Playground time for the duration of the detentions.
- ⊗ Other activities outlined by Principal
- ⊗ Free Dress / Crazy Hair days

As part of our support plan the classroom teacher will complete a Behaviour Modification Card outlining your child's behaviour for a minimum of one month. This card will be sent home each day for you to sign and sign and must be returned to school each day. If _____ continues to choose unacceptable behaviours at school it will be necessary that he/she be placed at Level 5 of our Responsible Behaviour Plan and further action will be taken.

If you have any concerns, please do not hesitate to contact the school (PH 40 685176) to arrange an appointment.

Please sign below and return this letter to school tomorrow.

Yours in Education,

Principal

Date

Parent Signature

Date