Snapshot report

Under the agreement for 2014
EL ARISH STATE SCHOOL received $10,600

Our full 2014 agreement can be found here: GREAT RESULTS GUARANTEE 2014

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Students at risk of not meeting school targets were case managed. Information gathered to make these decisions came from the analysis of PM Reading levels, PROBE data, Spelling Mastery, Elementary Maths Mastery, PAT and the school curriculum. Goals and strategies were created with the assistance of the individual student, teachers, SWDT, HOSES and parents. An experienced teacher was brought in to work with these students in small groups and one on one scenarios. $4600 was dedicated towards this special tuition. All goals were met, or are on target to be met, by the end of the school year. All students from prep to year 3 met or exceeded the school targets in PM Reading with the exception of three students who are on individualized learning plans. These three students have made significant progress throughout the year.

- Our target of every student sitting the NAPLAN tests to reach or exceed NMS was realised. Another goal was have 46% of students in years 3, 5 and 7 to reach the upper two bands in reading. This too was achieved and exceeded. Year three reached 60% and years 5 and 7 reached 100%. $6000 of the GRG funding was used to release the Principal to work with students on NAPLAN readiness. Students would analyse previous exams, discuss strategies and learn the importance of double-checking work.

- All teaching staff, including teacher aides, viewed and discussed examples of explicit teaching and consolidations throughout the year. Some staff visited other schools to observe successful teaching strategies. The Principal provided coaching and feedback to all staff on a regular basis.