#### Maths

Tell time to the nearest minute

Solve problems involving time duration

Convert between units of time

Convert between 12 and 24 hour time

Interpret timetables

Recall addition and multiplication facts for single digit numbers

Recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication

Choose appropriate strategies for calculations involving multiplication and division

Recall multiplication facts to 10 x 10 and related division facts

Use the properties of odd and even numbers

Solve simple problems involving the four operations using a range of strategies

Check the reasonableness of answers using estimation and rounding

Solve problems involving all four operations with whole numbers

Use metric units for length, mass and capacity

Use scaled instruments to measure temperatures, lengths, shapes and objects

Use appropriate units of measure for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles

Make connections between capacity and volume

Solve problems involving length and area

Make models of three dimensional objects

Compare areas of regular and irregular shapes using informal units

Connect three dimensional objects with their twodimensional representations

Construct simple prisms and pyramids



# El Arísh State School

2019 Curriculum Overview Senior Class Term 1

HPE Having a ball

rules fairly.

'All codes' football

and combine movement

Science only Term 1

children/students will:

ing the natural world

ecosystems

ment.

are identified and analysed

people from different cultures

In this unit junior students will perform the

throwing (overarm shoulder pass and chest

movement challenges. They will apply strate-

In this unit, senior students will develop and

perform fundamental movement skills of

passing, kicking and catching in 'all codes'

football game situations. They will propose

Through the concept of weather patterns

Recognise that asking questions and making

observations are an important part of explor-

Appreciate that to understand weather, data

is collected and patterns and relationships

Explore how science knowledge helps peo-

ple to understand the effect of weather on

Recognise the contributions to science by

Investigate how knowledge about weather

industry, agriculture and resource manage-

can influence practices in fields such as

pass) and catching and use them to solve

gies for working cooperatively and apply

refined fundamental movement skills of

## Task

English

To write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish setting.

Instructions

Write the first chapter of a fantasy novel.

Plan the first chapter of a fantasy novel

Create a 'good' and an 'evil' character for a fantasy novel.

Create a fantasy setting.

Use text structures and language features suitable for audience and purpose.

Draft the first chapter of a fantasy novel

Draft the first chapter:

Use text structures such as complex sentences and narrative point of view to provide structure and build meaning.

Use language features such as figurative language (similes, metaphors and personification), nouns and noun groups, and precise vocabulary to provide vivid descriptions of characters, settings and events.

Edit the first chapter of a fantasy novel

Ensure students have edited their draft for cohesive structure and meaning, correct grammar, spelling and punctuation.

Drafting in lesson time with access to teacher feedback and conferencing

Length: 300 words



### HASS only Term 2

To explain aspects of life in Australia before, during and after European settlement.

Describe the experiences of an individual or group in the past

Explain how and why life changed in the past; identify aspects of the past that have reminded the same

Recognise the significance of events in bringing about change

Sequence information about events and the lives of individuals in chronological order with reference to key dates

Develop questions to investigate

Locate, collect information from different sources (including observations) to answer these questions

Distinguish between facts and opinions and detect points of view

Share their point of view, respecting the views of others

## Technology

This term the senior class will be involved in constructing garden arbours to help decorate and enhance our school gardens. Initially we will be learning technical drawing to understand the process of planning for construction

8/3/2019 Sothern zone touch football

15/62/019 Canberra trip - prepare by fundraising in term 1 to help cover costs before our departure.

Key Dates