

Maths

The senior class is working in groups with the focus being on fundamentals for maths. The fundamentals delivered through activities utilising concrete materials, Mathematics—computer generated maths activities and unit work covering the following concepts throughout the term.:

Year 3

Identify symmetry in the environment
count to and from 10 000

continue number patterns involving addition and subtraction

classify numbers as either odd or even

Year 4

Create symmetrical shapes and patterns

continue number sequences involving multiples of single-digit numbers

identify and explain strategies for finding unknown quantities in number sentences

use the properties of odd and even numbers

Year 5

describe transformations of two-dimensional shapes and identify line and rotational symmetry

identify and describe factors and multiples

identify and explain strategies for finding unknown quantities in number sentences involving the four operations

calculate perimeter and area of rectangles

Year 6

describe combinations of transformations

recognise the properties of prime, composite, square and triangular numbers

describe the use of integers in everyday contexts

write correct number sentences using brackets and order of operations



El Arish State School

2019 Curriculum Overview Senior Class Term 2



English

To improve outcomes and standard of work we are focussing on the fundamentals of reading, writing and oral language with a timetable structure that dedicates time to Unit work—Poetry

Reading groups are based around with e-books, PM reading kits, PROBE activities, SRA reading kits computer generated reading activities with the 'Reading.Eggs' program.

Spelling Mastery is administered at 3 levels twice a week with students grouped according to spelling ability.

Students are provided the opportunity to develop their vocabulary with a vocab program that is levelled from sets of simple words through to sets of complex words. Students are expected to review the list that they have progressed to at home every evening. The students are tested every Thursday to monitor their level of success and progress.

Unit 2—Poetry

Unit assessment tasks vary according to year level. They include:

Y3 – Write a descriptive poem

Y4 - Write a descriptive sensory poem

Y5 – Study/understand the structure of a range of poetry styles

Y6 – Create a metaphor based poems

HPE

Whole school training for the annual Athletics Carnival.

Train in the field events: high jump, shot put and long jump..

Train in sprints:

Jnrs—50m, Int—80m and Snrs—100m, 200m and 800m

Apply to relays and baton exchange

Participate in team events:

Leaderball, Corner splay, Captains ball, File gap, Tunnel ball and Overhead pass.

Compete in the cross country events.

Select a team of students to represent El Arish State School at the Tully Inter-school Athletics Carnival.

Whole school involvement in Golf coaching

Learn to put, chip, drive and score.

Complete a one hole game on the El Arish Golf Course.

Key Dates

Week 2 School athletics carnival

Week 4 NAPLAN

Week 9 Canberra excursion

HASS

1: Why do we need laws?

Law making

Sources of law and their development

2. What are the sources of Australian law?

Common law

Statute law

Aboriginal customary law

3. How do we make laws today?

Introduction of relevant terms

The law-making process

4. Who has the final say about laws in Australia?

Introduction of constitutional rule-making powers

Our Constitution

Analysis of a specific issue, defence

5. How does Australia's legal system attempt to ensure fairness and to protect people?

Differences between civil and criminal law

The evolution of principles of legal fairness

Technology

This term the students will plan, order the materials and construct three arbours which are to be constructed at various sites around the school as entrances to each of the three gardens.

The students will plan, order materials and construct timber based garden beds for herbs. This will border the path that approaches the school vegetable patch.

The herbs will be farmed and sold as a fund raising activity to help fund the school gardening program.