

Maths

Prep

- Identify the attributes of duration and use direct comparison strategies to compare events.
- Sequence and connect familiar events to the time of day.
- To partition and combine collections up to 10 in different ways. To represent practical situations involving quantifying, adding to and taking away from collections to at least 10. They use subdividing and counting strategies to quantify collections.

Year 1

- Compare and order events based on the attributes of duration, communicating reasoning.
- To partition one- and two-digit numbers in different ways and solve addition and subtraction problems to 20 using calculation strategies.

Year 2

- To read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.
- To partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.



El Arish State School

2026 Curriculum Overview Junior Class Term 2



English - Examining and creating imaginative literary texts

Prep

- To share thoughts and preferences, retell events in a familiar imaginative text. Create short written texts, including retelling stories using words and images where appropriate.

Year 1

- To share ideas and retell or adapt a familiar stories and express opinions using a small number of details from texts. Create short written and/or multimodal texts including recounts of stories with events and characters. Ideas in their texts may be imaginative and include a small number of details from texts. Write simple sentences with sentence boundary punctuation and capital letters for proper nouns.

Year 2

- Share ideas and appreciation of texts when they recount, express and opinion and include details from texts. Create written and/or multimodal texts including stories to adapt an idea or narrate for audiences. Punctuate simple and compound sentences.

HPE

Good choices, healthy me.

In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.

Take your marks, get set, play.

In this unit, students will develop the fundamental movement skills of running, jumping and throwing.

Science - Material Madness— Rockin the Boat

Prep

- To describe the properties of familiar objects.
- To participate in a guided investigation and share and reflect on observations.

Year 1 and Year 2

- To make physical changes to a material to make a boat that floats.
- Describe objects and the effects of interacting with materials and objects.
- Represent observations and communicate ideas in a variety of ways.
- Predict outcomes of investigations. Make and record observations.

HASS

Changing life and Communities

Prep—Year 2

My special event/ My changing life

- To use a special object to describe how an important event in their life is commemorated. To describe and sequence an important event. To identify how school has changed or stayed the same over time.

Design and Technology

It's Showtime!

To design a character puppet with moving parts to use in a puppet show.

- Students will describe the purpose of familiar products and how they meet the needs of users. Identify features and uses for materials. Describe given needs or opportunities. Create ideas and designed solutions. Communicate design ideas for designed products using simple drawings. Demonstrate safe use of tools and equipment when producing designed solution. Follow sequenced steps and evaluate designed solutions based on personal preference.

Music

In Term 2, we will be learning tunes on the keyboard and one other student choice instrument.

We will experience performance through fun activities on stage.

We will study musical concepts, notes and rhythms.