

## Maths

- Extend and apply strategies for larger numbers, representing natural numbers beyond 10 000.
- Identify and apply properties of prime, composite and square numbers.
- Add and subtract two-digit and three-digit numbers, multiply and divide one-digit and two-digit numbers, applying reasonableness of calculations.
- Express natural numbers as products of their factors and recognise multiples.
- Create and use algorithms to experiment with factors and multiples to describe emerging patterns.
- Conduct guided statistical investigations.
- Record, compare and interpret graphical representations of categorical and discrete numerical data.
- Acquire, validate, represent and report on data to address a question.
- Interpret and compare data sets.
- Interpret line graphs representing change over time.
- Plan and conduct statistical investigations.



# El Arish State School

## 2026 Curriculum Overview Senior Class Term 1



## English

In English students will create a persuasive text. Students will choose a topic with their teacher linked to the HASS unit. They will plan their text identifying the audience and purpose. Students will research the topic and gather differing ideas from a variety of sources. For example:

- Asking the community for their opinions
- Consider differing opinions.
- Research information of their opinion on the topic

They will then create their persuasive text considering text structure and language features. Students will be provided the opportunity to review and edit their text checking for spelling, punctuation and meaning. They will then prepare their presentation to make it more convincing and engaging when delivering their opinion to their audience. Students will consider tone, pitch, pace, volume and expressions to emphasise key points and engage the audience when presenting.

## HPE - Having a ball

In this unit junior students will perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

'All codes' football

In this unit, senior students will develop and perform fundamental movement skills of passing, kicking and catching in 'all codes' football game situations. They will propose and combine movement

concepts and strategies to achieve outcomes in 'All codes' football.

## Music

- Explore the elements of music, particularly rhythm and melody, through interactive meter, tempo and percussion tasks.
- Develop skills in instruments and vocals.
- Create compositions and organise performances.
- Listen to and analyse musical works.

## HASS

In HASS students will explain aspects of life in Australia before, during and after European settlement. They will describe the experiences of an individual or group in the past, identifying how aspects of their life has changed or remained the same. Students will recognise the significance of different events bringing about change. They will sequence information about events and the lives of individuals in chronological order with reference to key dates. Students will be provided the opportunity to develop questions to investigate. They will be able to locate and collect information from different sources (including observations) to answer these questions.

## Technology - Kids in Space

*Kids in Space* is a sponsored space education program that offers both educators and learners real-world learning opportunities and exciting access to Australia's growing space industry. Designed to encourage younger students to engage with design challenges relating to the space industry, the program introduces learners to space technology and sparks curiosity about career opportunities within the field. Students will have the opportunity to use a 3D printer for their inquiry learning task.

## Key Dates

11/3/2026 NAPLAN commences

16/3/2026 Goal Setting Meetings commence

19/3/2026 Shared Lunch

2/4/2026 Last Day Term 1