

Maths

- Acquire data for categorical and discrete numerical variables to address a question of interest or purpose by observing, collecting and accessing data sets; record the data using appropriate methods including frequency tables and spreadsheets.
- Create and compare different graphical representations of data sets including using software where appropriate; interpret the data in terms of the context.
- Acquire, validate and represent data for nominal and ordinal categorical and discrete numerical variables, to address a question of interest or purpose using software including spreadsheets; discuss and report on data distributions in terms of highest frequency (mode) and shape, in the context of the data.
- Interpret line graphs representing change over time; discuss the relationships that are represented and conclusions that can be made.
- Interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; compare distributions in terms of mode, range and shape.
- Identify statistically informed arguments presented in traditional and digital media; discuss and critique methods, data representations and conclusions
- Multiply and divide one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies
- Follow and create algorithms involving a sequence of steps and decisions to investigate numbers; describe any emerging patterns



El Arish State School

2026 Curriculum Overview Senior Class Term 2



English

Writing and Creating

In this unit students will create an informative text. They have chosen a group of animals to write about. Students will plan their informative text and identify the audience and purpose. They will research their topic gathering information from a variety of sources.

Students will then create their informative text booklet considering the title, text structure and language features. They will be provided the opportunity to review and edit their text against the marking rubric checking for spelling, punctuation and meaning.

Reading and Viewing

Students will read, view and comprehend the main idea of texts created to inform audiences. They will explain how characteristics of the text structure supports the purpose of an informative text. Explaining how visual features like photographs, diagrams etc. contribute to the effect and meaning of an informative text.

HPE - Preventative Health

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Athletics

Students create an athletic-themed sequence using fundamental movement skills and elements of movement. They perform running, jumping and throwing sequences in authentic situations.

Music

Prac:

Students are specialising on a chosen instrument, and performing to the class.

School of Rock is all about bands! The class will be putting together a performance repertoire with a view to getting it out there!

Also, we're looking at necessary theory and history, as we study songwriting and expand our general musical knowledge.

HASS

In the first part of the unit students will explain factors that shape a person's identity and sense of belonging. They will describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens. Students will develop an understanding of Australia's democracy and legal system.

In the second part of the unit students will investigate the diverse characteristics of two countries (Australia and Indonesia) to create an information guide for an exchange student. They will then make informed decisions to create a business proposal to benefit the community.

Technology - Kids in Space

Kids in Space is a sponsored space education program that offers both educators and learners real-world learning opportunities and exciting access to Australia's growing space industry. Designed to encourage younger students to engage with design challenges relating to the space industry, the program introduces learners to space technology and sparks curiosity about career opportunities within the field. Students will have the opportunity to use a 3D printer for their inquiry learning task.

Key Dates

06/5/2026 Surf Lifesaving Excursion

17/6/2026 El Arish Athletics Carnival

20/6/2026 Sydney/Canberra Trip